

Hi Team,

I won't be in until the start of session 4 due to a meeting. I expect everyone to work on and complete the tasks highlighted in Green. Also, please read the learning intention and success criteria, highlighted in pink.

Lessons 3&4	<p>Learning Intention: To develop an understanding of the ideas, characters and themes constructed by the author and presented in the set text. To understand how texts are able to put forward a commentary on issues/societal concerns. To develop ability to interpret and respond to a text.</p> <p>Success criteria: I can...</p> <ul style="list-style-type: none">• Develop my ability to construct a high quality response to a prompt.• Plan a response to a provided prompt• Self-assess my practice essay• Identify and improve an area of my practice response• Answer questions someone else has developed about the text• Correct the answers to the questions I have developed
	<p>Log on</p> <p>Return to seats and get out writing books</p> <ul style="list-style-type: none">• Plan a high quality response to the prompt 'Maestro shows the consequences of trying to achieve perfection.'• You only need to write a plan• You have 20 minutes <p>Work with the partner whom you developed the padlet wall with.</p> <ul style="list-style-type: none">• If you have not finished answering the questions for the other group please do this first.• Then return to the questions you developed and correct the answers you have been given.• Try to provide at least on alternative answer for each question• Explain why/why not the answers you have received are correct or not. Detail is important here. <p>Discussion time when I return</p> <ul style="list-style-type: none">• What have we learned? How was it learned?• What are the central ideas/concerns of the text?• How should we write the essay? <p>Workshop</p> <ul style="list-style-type: none">• 'The perfect paragraph'

Thanks,

EDMOB