

## English Language Units 3 & 4 The Journal: Instructions and Assessment

An ongoing assessment task that will be regularly checked over the course of both Units 3 & 4.

To pass, it must contain at least:

- Unit 3 Outcome 1 – 3 class pieces, 3 free choice pieces
- Unit 3 Outcome 2 – 4 class pieces, 4 free choice pieces
- Unit 4 Outcome 1 – 3 class pieces, 3 free choice pieces
- Unit 4 Outcome 2 – 4 Class pieces, 4 free choice pieces

Marks will be awarded based on the quality of the accompanying commentary.

The task is designed to get you thinking about different aspects of language as you read for pleasure and information throughout the year.

Collect examples of articles or stories that either discuss the use of language (eg. the way language is changing, the arguments for and against formal/informal language, politically correct language, etc), or are really good examples of a particular kind of language use (eg. jargon, slang, informal/formal language, Australian English varieties, etc).

Your journal should show your increasing skill at analysis, and give you lots of extra practice identifying language features and explaining their effect in specific contexts.

Aim to find one article per week. If you add to your Cuttings Journal bit by bit, it shouldn't be too hard to easily earn the percentage of the total SAC mark for each outcome.

Beside each article, complete the following:

- 1) State the source of the article. Give the name and date of the publication and the author.
- 2) What are the key ideas of the article? Point form will suffice.
- 3) What feature/s of language is this cutting an example of? (Eg, euphemism, PC language, new words, etc)
- 4) What aspects of the course does this article relate to? (State the area of study and the key skills and criteria that it relates to).
- 5) What do you think about what the article is saying? Provide some discussion, not just, 'I agree/don't agree.'
- 6) Make a list of some quotes from the article that might be useful for you as examples in an essay.

**Journal 6/8 pieces)**

**Name.....**

**Mark**

**Assessment criteria**

	1 - 3	4 - 6	7 - 9	10 - 12	13 – 15
Contents	minimum 6 texts, very limited range of sources. Demonstrates a very limited understanding of concepts covered in the course. Uses little metalanguage, or uses metalanguage incorrectly	minimum 6 texts a limited range of sources. Demonstrates a limited understanding of concepts covered in the course. Uses some metalanguage, but not always accurately	minimum 6 texts, plus others, a range of sources. Demonstrates a sound understanding of concepts covered in the course. Uses appropriate metalanguage accurately	minimum 6 texts, plus others, carefully chosen from a range of sources, to illustrate a wide range of concepts from the course. Uses a wide range of metalanguage accurately	Includes a large and varied range of different material from a wide range of sources. Demonstrates wide reading and a highly developed ability to appreciate subtleties of language use in a wide range of contexts. Expresses this appreciation using metalanguage skilfully.
Presentation	Neat and easy to follow	Clear, organised and a pleasure to read.	As the quantity and range of material increase, the journal remains clear and easy to navigate through. Line numbering is used to ease discussion Audio and video clips are provided in an appropriate format.	The student's written expression and presentation make the journal a pleasure to read and a valuable resource illustrating the student's excellent grasp of the course.	