

Y11 Eng. Language Transition

<p>Transition Lessons 1&2</p>	<p><u>Learning Intention:</u> To become familiar with Outcomes, assessment tasks for English Language Unit 3. To get to know each other. To look at the uses of language.</p> <p><u>Success Criteria:</u> I can...</p> <ul style="list-style-type: none"> • Understand and ask questions about assessment and outcomes. • Provide some clear feedback based on preferred teaching and learning practices. • Get to know each other.
	<p>Welcome to English Language, just what is English Language?</p> <ul style="list-style-type: none"> • It's about the words we use and how we use them to communicate. • It's about how we learn language • It's about how English has changed. • It's about how English has grown. • It's about the informal use of our language, compared to the rules for formal use. • It's about the variations of English use in Australia. • It's about how the way we use English can define us as a part of a group and as an individual. <p>A little about you.</p> <ul style="list-style-type: none"> • Please respond to the prompts provided to give me some insight into who you are and why you chose this class. • This will need to be handed in. <p>Creating the Manifesto</p> <ul style="list-style-type: none"> • First, reflect on your own learning, answering questions • In a small group, create a poster for your top 10 <p>Collect handout for outcomes</p> <ul style="list-style-type: none"> • Have a quick read through, highlight parts that you clearly understand. • Listen and take notes as I explain each outcome. • Ask questions <p>Show clips from <i>Crocodile Dundee</i>, <i>Shaun Micallef</i>, and <i>The Simpsons</i></p> <ul style="list-style-type: none"> • What similarities are there in the use of language? • What differences? • What does each one say about how Australians use English? <p>Copy out/take photo of PREP instructions</p> <p>PREP task</p> <ul style="list-style-type: none"> • Find and bring in a text sample (either whole, or part) to discuss how it either comments on language use or uses language in a specific way.
<p>Lessons 3&4</p>	
	<p>Share 'The Manifesto'</p> <ul style="list-style-type: none"> • This includes your wishes and some of my own 'non-negotiables' • Any questions? <p>Sharing your PREP piece</p> <ul style="list-style-type: none"> • In a small group (3 or less) • Share your piece • Take some dot point notes on the pieces shared with you <p>What are the different types of language?</p> <ul style="list-style-type: none"> • Think about this individually and list as many types/categories of language as you can • Work in a small group to share ideas and try to categorise these types/categories of language

- Mix up, take a photo of your work, create new groups made up of members from all different groups.
- Explain your group's ideas

View clip - David Crystal; '**How the internet is changing language**'

- What are the key points?
- Do you agree, disagree? Why?
- Model Journal response

PREP task

- **Complete holiday homework task**
- **Collect at least six text samples (either whole or part) that comment on the use of language or uses language in a specific way.**