

# Y11 Eng. Language lessons T3 Week 9

<p><b>T2 Week 9 Lessons 1&amp;2</b></p>	<p><b>Learning Intention:</b> To share some more interesting thoughts on language so that we have a greater knowledge to draw on for our essay writing. To start discussing the dominance of the English Language globally.</p> <p><b>Success Criteria:</b> I can...</p> <ul style="list-style-type: none"> <li>• Share quotes and articles about language change</li> <li>• Research and develop an understanding of how widespread English is in contemporary society.</li> </ul>
	<p>Share list of quotes and one scrapbook article with peers</p> <ul style="list-style-type: none"> <li>• Add other's findings to your own list of quotes!!</li> <li>• Discuss/debate 'hot topic' issue</li> </ul> <p>Research the global spread of English</p> <ul style="list-style-type: none"> <li>• Listing countries</li> <li>• Looking at each continent</li> <li>• What historical events have influenced?</li> <li>• What interesting things do you notice?</li> </ul> <p><b>PREP -</b></p> <ul style="list-style-type: none"> <li>• <b>Pre-read pages 207- 214</b></li> <li>• <b>Find and print off an appropriate article for a scrapbook response</b></li> <li>• <b>Complete any overdue tasks - see me with any questions</b></li> </ul>
<p><b>Lessons 3&amp;4</b></p>	<p><b>Learning Intention:</b> To understand factors in the development of English as a world language. <b>[KK1]</b> To learn how to define and use metalanguage to discuss the global spread of English. <b>[KK7]</b> To begin working with and learning about the role of language as an expression of culture and worldview, including representations of worldview in texts, language maintenance, shift, and reclamation. <b>[KK4&amp;5]</b></p> <p><b>Success Criteria:</b> I can...</p> <ul style="list-style-type: none"> <li>• Finish my research and submit a digital resource</li> <li>• Find and read 2 articles on language death</li> <li>• Collect and publish key quotes on the padlet wall</li> <li>• Make a very pretty poster defining a key metalanguage term</li> </ul>
	<p>Research the global spread of English</p> <ul style="list-style-type: none"> <li>• Listing countries</li> <li>• Looking at each continent</li> <li>• What historical events have influenced?</li> <li>• What interesting things do you notice?</li> </ul> <p>Research and discuss attitudes towards language loss</p> <ul style="list-style-type: none"> <li>• Find 2 articles by proper linguists</li> <li>• Collect quotes from these articles</li> <li>• Paste links to articles and your quotes on a padlet wall -&gt; <a href="http://padlet.com/edmonds_brett_j/languagedeath">http://padlet.com/edmonds_brett_j/languagedeath</a></li> </ul> <p>Posters for key terms in UNIT 2 AOS 2 - Englishes in contact</p> <ul style="list-style-type: none"> <li>• Look through my lists and textbooks to find terms that we need to define</li> <li>• Make a pretty poster for each word :)</li> </ul> <p><b>PREP-</b></p> <ul style="list-style-type: none"> <li>• <b>Find and print off an appropriate article for a scrapbook response</b></li> <li>• <b>Complete any overdue tasks - see me with any questions</b></li> </ul>